AMENDATORY SECTION (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

- WAC 308-408B-010 Course approval required. (1) Any education provider or course developer must submit a course to the department for approval.
- (2) Course approval by the department is required prior to the date on which the course is offered for clock hour credit.
- (3) ((Each application for approval of a course shall be submitted to the department on the appropriate application form provided)) The course provider must submit a completed course approval application using the method defined by the department.
- (4) The director or designee shall approve, disapprove, or conditionally approve applications based upon criteria established by the board.
- (5) Upon approval, disapproval or conditional approval, the applicant will be so advised in writing by the department. Notification of disapproval shall include the reasons therefor.
- (6) Approval shall expire two years after the effective date of approval.

AMENDATORY SECTION (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

WAC 308-408B-040 General requirements for course approval. Courses shall meet one of the following requirements:

- (1) Be offered by a private entity; or
- (2) Be offered by a tax-supported, public technical or community college or other institution of higher learning that offers college credits; or
 - (3) Be offered by the Washington home inspector board; and
- (4) Have a minimum of one hundred twenty hours of coursework or instruction for the student for prelicense; or
- (5) Have a minimum of two hours of coursework or instruction for the student for continuing education. A clock-hour is a period of fifty minutes of actual instruction; and
- (6) Provide practical information related to the practice of home inspection in any of the following home inspection topic areas:
 - (a) Department prescribed curricula for prelicense:

Fundamentals of home inspection.

- (b) Continuing education:
- (i) Communications;
- (ii) Structures;
- (iii) Plumbing;
- (iv) Electrical;
- (v) Heating;
- (vi) Ventilation;
- (vii) Air conditioning;
- (viii) Law and business administration;
- (ix) Current trends and issues;
- (x) Exteriors;
- (xi) Interiors;
- (xii) Consumer protection;

- (xiii) Report writing; ((and))
- (xiv) Environmental conditions or hazardous materials:
- (xv) Building science; and

(xvi) Risk management.

- (7) Be under the supervision of an instructor, who shall, at a minimum, be available to respond to specific questions from students;
- (8) The following types of courses will not be approved for clock hours:
- (a) Mechanical office and business skills, such as, keyboarding, speed-reading, memory improvement, and grammar;
- (b) Standardized software programs such as word processing, e-mail, spreadsheets or data bases; an example: A course specific to the reporting system necessary to deliver a home inspection would be acceptable, but a course teaching how to use a computer would not be acceptable;
- (c) Orientation courses for licensees, such as those offered by trade associations;
- (d) Personal and sales motivation courses or sales meetings held in conjunction with a licensee's general business;
- (e) Courses that are designed or developed to serve other professions, unless each component of the curriculum and content specifically shows how a home inspector licensee can utilize the information in the practice of home inspection;
 - (f) Personal finance, etiquette, or motivational type courses;
- (g) Courses that are designed to promote or offer to sell specific products or services to home inspector licensees such as warranty programs, client/customer data base systems, software programs or other devices. Services or products can be offered during nonclock hour time, such as breaks or lunch time. Letterhead, logos, company names or other similar markings by itself, on course material are not considered promotional;
- (h) Clock hours will not be awarded for any course time devoted to meals or transportation.
- (9) Prelicense courses which are submitted for approval shall include a comprehensive examination(s) and answer key(s) of no fewer than two hundred questions, and a requirement of passing course grade of at least seventy percent; essay question examination keys shall identify the material to be tested and the points assigned for each question; an examination is not required for continuing education courses;
- (10) Include textbook or instructional materials approved by the director, which shall be kept accurate and current;
- (11) ((Not have a title which misleads the public as to the subject matter of the course;
- (12))) The provider's course application shall identify learning objectives and demonstrate how these are related to the practice of home inspection.

AMENDATORY SECTION (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

WAC 308-408B-060 Certificate of course completion. Each education provider must issue a certificate of course completion within

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thirty days to students who have satisfactorily completed the course requirements. The certificate shall include the following information:

- (1) Student's name;
- (2) ((School's)) Education provider's name;
- (3) The course commencement date and completion date;
- (4) Course title;
- (5) Clock hours for the course;
- (6) ((School administrator's)) <u>Education provider's</u> signature;
- (7) Course identification number issued by the department; and
- (8) ((Instructor name; and
- (9)) Completion of a required examination, if applicable.

AMENDATORY SECTION (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

- WAC 308-408B-070 Courses offered in a symposium or conference format. (1) ((Approved schools)) Education providers offering courses in a symposium or conference format with two or more modules of independent instruction may issue certificates of course completion for fewer clock hours than approved by the department on their original course approval application; and
- (2) Students must complete a minimum of two clock hours of instruction to receive clock hour credit.

WAC 308-408B-080 Disciplinary action—Procedures—Investigation.

- (1) The department shall have the authority on its own motion or upon complaint made to it to investigate or audit any course to determine compliance with chapter 18.280 RCW and with the rules and regulations of this chapter.
- (2) Complaints concerning approved courses should be made in writing to the department and contain the following information when appropriate:
 - (a) The complainant's name, address, and telephone number;
- (b) ((School)) <u>Education provider's</u> name, address, and telephone number;
 - (c) ((Instructor(s) name;
- (d))) Nature of complaint and facts detailing dates of attendance, termination date, date of occurrence((, names, addresses and positions of school officials contacted)), and any other pertinent information;
- $((\frac{e}{e}))$ <u>(d)</u> An explanation of what efforts if any, have been taken to resolve the problem with the $(\frac{e}{e})$
- (f) Copies of pertinent documents, publications, and advertise-ments)) education provider.

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AMENDATORY SECTION (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

- WAC 308-408B-090 Grounds for denial or withdrawal of course approval. Course approval may be denied or withdrawn if ((the instructor or any owner, administrator or affiliated representative of a school, or a course provider or developer)) an education provider:
- (1) Submits a false or incomplete course application or any other information required to be submitted to the department;
- (2) Includes in its title the phrase "fundamentals of home inspection" if the course was not submitted for approval of clock hours pursuant to WAC 308-408B-020;
- (3) ((If the title of the course misleads the public and/or licensees as to the subject matter of the course;
- (4))) If course materials are not updated within thirty days of the effective date of a change in the statute or rules;
- ((+5))) (4) If course content or material changes are not submitted to the department for approval prior to the date of using the changed course content;
- $((\frac{6}{1}))$ (5) Failed to meet the requirements under WAC 308-408B-040 and 308-408B-120;
- $((\frac{7}{1}))$ If a course or prescribed curriculum was approved through the mistake or inadvertence of the director.

<u>AMENDATORY SECTION</u> (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

- WAC 308-408B-110 Record retention. (1) Each ((school)) education provider shall maintain for a minimum of ((five)) two years each student's record;
 - (2) A "student record" shall include:
- (a) The name, address, and telephone number of the ((school)) education provider;
 - (b) Full name, address, and telephone number of the student;
 - (c) Beginning and ending dates of attendance;
 - (d) Clock hour courses completed and examination results.
- (3) Each ((school)) education provider shall provide a copy of a student's record to the student or the department upon request.

AMENDATORY SECTION (Amending WSR 09-13-001, filed 6/3/09, effective 7/4/09)

- WAC 308-408B-120 Distance education delivery method approval required. Applicants are required to submit an application for each separate distance education delivery method for which they propose to offer approved courses for clock hours. When submitting a distance education delivery method application, the following minimum criteria must be provided by the applicant:
- (1) Specify the course learning objectives for each learning unit and clearly demonstrate that the learning objectives cover the subject

matter and how these relate to the practice of home inspection. Objectives must be specific to ensure that all content is covered adequately to ensure mastery;

- (2) Demonstrate how mastery of the material is provided by:
- (a) Dividing the material into major learning units, each of which divides the material into modules of instruction;
- (b) Specifying learning objectives for each learning unit or module of instruction. Learning objectives must be comprehensive enough to ensure that if all the objectives are met, the entire content of the course will be mastered;
- (c) Specifying an objective, quantitative criterion for mastering, used for each learning objective and provide a structured learning method designed to enable students to attain each objective.
- (3) Demonstrate that the course includes the same or reasonably similar informational content as a course that would otherwise qualify for the requisite number of clock hours of classroom-based instruction and how the provider will know that the student completed the required number of clock hours;
- (4) Describe consistent and regular interactive events appropriate to the delivery method. The interactive elements must be designed to promote student involvement in the learning process, and must directly support the student's achievement of the course learning objectives. The application must identify the interactive events included in the course and specify how the interactive events contribute to achievement of the stated learning objectives;
- (5) Demonstrate how the course provides a mechanism of individual remediation to correct any deficiencies identified during the instruction and assessment process;
- (6) Measure, at regular intervals, the student's progress toward completion of the master requirement for each learning unit or module. In the case of computer-based instruction, the course software must include automatic shutdown after a period of inactivity;
- (7) Demonstrate that instructors are available to answer questions regarding course content at reasonable times and by reasonable means, including in-person contact, individual and conference telephone calls, e-mail and fax;
- (8) Demonstrate how reasonable security will be provided to ensure that the student who receives credit for the course is the student who enrolled in and completed the course. Both the ((approved school)) education provider and the student must certify in writing that the student has completed the course, and the required number of clock hours;
- (9) Provide a complete description of any hardware, software, or other technology to be used by the provider and needed by the student to effectively engage in the delivery and completion of the course material and an assessment of the availability and adequacy of the equipment, software or other technologies to the achievement of the course's instructional claims;
- (10) Provide an orientation session ((with the instructor or an affiliated representative of an approved school)). Mechanisms must be clearly in place which allow students an early orientation to discuss course specifics;
- (11) Demonstrate how the provider determined the number of clock hours requested in the distance education delivery method approval application; and
- (12) Provide with each distance education delivery method approval application a copy of a course evaluation form. The provider must

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provide each student with the mandatory evaluation form and retain the completed form in the ((school)) education provider's records as required under WAC 308-408B-110.

REPEALER

The following section of the Washington Administrative Code is repealed:

WAC 308-408B-130 Fundamentals supplemental course.